

West Carrollton City Schools District Goals –

Student Achievement 2023-2024

- Continue to implement with fidelity the One Needs Assessment.
- Deliver differentiated and engaging instruction with a focus on ELA and Math.
- Provide high quality professional development in Math, ELA, and SEL.
- Provide increased opportunities for parental involvement through quarterly parent nights.
- Enhance student performance through the integration of technology and instruction.
- Analyze formative and summative student assessment data to drive instruction at the District Leadership Team, at the Building Leadership Team, and at the Teacher Based Teams.

Student Culture

- Continue to implement the One Needs Assessment with fidelity using PBIS and PAX as our Tier I foundation.
- Provide high quality professional development in MTSS, SEL, and SIOP, and Smekens 6-Traits of Writing.
- Provide increased opportunities for parental involvement. Principals should present to parents how we are addressing culture and achievement at parent nights.
- Continue to maintain our processes for HB 410.
- Continue our implemented tiered behavioral interventions and support.
- Adhere to procedural mandates regarding discipline practices for students with disabilities.
- Work on decreasing suspensions district wide.

Communication

- Continue to create new methods for two-way communication between the district and all stakeholders.
- Continue to create new venues for stakeholders to access information related to our schools.
- Publicize WCSD Points of Pride throughout the community.

Financial Stewardship/Building Project

- Keep Building Project on budget and work with the OFCC on Phase II of the Building Project.
- Continue to examine revenue and budget options.
- Continue to adjust staffing to meet student needs and enrollment.
- Ensure accurate data entry/reporting to EMIS.
- Refine residency verification and enrollment practice/reporting methods.
- Continue monthly meetings with building committee.
- Keep building page updated